

Wasco Union High School District
Board of Trustees
Regular Board Meeting
Boardroom NKVTC Room 4
May 10, 2018
5:30 p.m.
Adopted Minutes

A regular meeting of the Wasco Union High School District Board of Trustees was called to order at 5:30 p.m. by President Patricia Sanchez.

Board Members Present

Mrs. Patricia Sanchez, President
Mr. Joel Ackerknecht, Clerk
Mr. Juan Bernal

Mr. Wayne Wallace
Mrs. Sharon Nicol

Administrators Present

Mrs. Lori Albrecht
Mr. Kevin Tallon
Mr. Robert Cobb

Mr. Russ Prado
Mr. Ben Keller

Classified Management Present

Mrs. Griselda Aceves
Mr. Joe Salazar

Mr. John Yanez

Secretary Present

Mrs. Gracie Saldana

Visitors

Daniela Ramos, Christopher Hernandez, Kathy Nunez, Anthony Farao, Peter Chavez, Tanya Romero, Megan Ocampo, Anissa Vasquez, and Manuel Dominguez

Flag Salute

The flag was saluted.

II. Adopt Agenda

It was moved by Bernal and it was seconded by Nicol to adopt the regular agenda. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

IV. Public Comments

None

V. Executive Session

The meeting convened in executive session at 5:32 p.m.

Regular Session

The meeting convened in regular session at 6:23 p.m.

Announcement of Executive Session Actions

None

VI. Reading and Approval of Minutes

It was moved by Ackerknecht and seconded by Bernal to approve the minutes from the regular meeting on April 12, 2018. Motion carried. Ayes: 5; Noes: 0; Absent: 0
Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

VII. Public School Employer's Initial Proposal

Adopt the Public School Employer's Initial Proposal from the California Teacher Association bargaining unit for the 2018-2019 school year. A public hearing regarding the Public School Employer's Initial Proposal will be scheduled for our next Board of Trustee Meeting.

VIII. Public Comments

Christopher Hernandez reported on behalf of the FFA Department. He reported the South Valley Sectional Awards Night, we had many awards given out. We had Mr. Tallon as sectional runner up as Star Administrator and Leo Medina was sectional winner also a regional runner up. Christopher was sectional winner and regional runner up. Andrew Morales and Nick Lopez were also sectional winners. The next upcoming event is on the 18th it is the Friends and Family Banquet. It starts at 5:30 with dinner and 6:30 the awards.

Anthony Farao, Ag teacher for Wasco High School reported every year we have an application process to select students to show at the Kern County Fair, to raise animals and keep them at our school farm or homes. Where myself, Mrs. Morales, Mrs. Wilke, and Mr. Clark facilitate them with those projects. This year I am pleased to announce that we have 59 students that are GPA qualified, FFA points qualified, FFA Meeting qualified and on top of that we have 13 incoming freshmen who will be on our show teams. One of the largest numbers of incoming freshmen we have had in very long time. For the first time this year, we may have mentioned it before but I am going to mention it again, we have Mia Dickson who is our first steer student in a long time. So based on her project, and its success or...not to say...based on her success we may make a decision to continue that project. The Ag Department is really excited to have this many students again, it's an increase of four students from last year. But seeing that all students were qualified there was no way to really eliminate a student unless they chose to withdraw their application. As a reminder to you, I just want to let you know, that these students spend an average and I mean on average because there are some students who go way above or a little under 150 hours of time at the school farm or performing their duties at the Kern County Fair on their projects. We appreciate your continued support.

Peter Chavez, Wasco High School student reported that he is the newly elected 2018-2019 ASB President. He then introduced the next years elected ASB officers; Tanya Romero will be the Rally Commissioner, Megan Ocampo our Commissioner of Spirit, Anissa Vasquez our Publicity Manager, and Manuel Dominguez our Commissioner of Athletics.

Joe Hively: Good evening, I just want you to know we have our Southern Regional Tennis Tournament starting tomorrow here at our tennis courts. It's all of the Bakersfield schools plus our league. This is first phase of the valley tournament. I am just proud to announce all of our players qualified; I have two singles and two doubles. Peter Chavez is one of them. Hopefully they are going to put on a good show. We start tomorrow at 2PM. We play one round of singles and one round of doubles. All the top seeds will be there on Saturday. And if you want to see some quality tennis come by the tennis courts. A little kudos to Erica Ward, I am sure all of you know, she had her baby here a couple of weeks ago. She will be back next year, I am just a fill in for this year and things are going well.

Wallace: What time will you start Saturday?

Joe Hively: Saturday at 9 in the morning for the first round of singles.

XI. Items From Board Members

Wallace: Well, we had the swimming and I have to mention that we got to watch the coach get thrown in the pool because it was senior day. And I watched the SSL swimmers at BC and Abbey what's her last name?

Ackerknecht: Abshire.

Wallace: Abshire, she improved her time. I have gone to 3 softball games. Two of them they were won by the 10 rule, 10 run rule and today they played BCHS that will be the big one.

Ackerknecht: Tomorrow the Wasco High swim team will be at the division two Valley Championships. The qualifier tomorrow starts at 11:30, then the finals on Saturday. We have quite a few swimmers that are going, Juan's daughter, my son and Rob's daughter. They are all qualified, they had times fast enough. We have several kids that should make the finals for Saturday.

Nicol: Since our last meeting I attended the Steel Drums concert. I really enjoyed that, I had not attended before. I really have to say I appreciate Mr. Sparks' enthusiasm when he performs. Just watching the kids watch him perform is really heartwarming.

Reports

1. Daniela Ramos, Student Board Representative introduced Haley Nunez who will be next year's Student Board Representative. Haley stated, "Hi I am Hailey Nunez, I am next years

appointed Board Rep. I am going read the Wasco High ASB Officers for 2018-2019. Our President is Peter Chavez, Vice President is Daniela Ramos, Treasure Summer Moore, Secretary Yuliana Gonzalez, Social Activities Chair Briseda Barron, Publicity Manager Anissa Vasquez, Commissioner of Rallies for boys Kaleb Dobbs, girls Tanya Romero, Commissioner for Athletics for girls is Samantha Ochoa, for boys is Manuel Dominguez, Cheer Representative is Briana Martinez, Commissioner of Technology is Ragan Dobbs, and Commissioner of Spirit is Megan Ocampo. Thank you.”

Daniela then shared the ASB team is promoting their kindness week by wearing their shirts, they wore the shirts on Monday to kick off the week. Tuesday was Teacher appreciation, we made candies for all the teacher with kind notes and we delivered them to their collaboration meeting. Wednesday was main office, district and admin appreciation. We decorated their desktops with sticky notes and also gave them candies. Today was Special Education appreciation and we threw our Special Education students on campus a pizza party in Mrs. Derrick’s room. It was a great outcome. They were all happy and yelling. We decorated their classroom with tiger pride and stuck sticky notes all over their desks. Then we had appreciation day for the cafeteria ladies and custodians and we made goodies bags to thank them for their hard work around campus. She then congratulated our Frosh/Soph girls track team for winning the SSL championship. Haley and I were a part of that so we are glad for our accomplishments. We also have our girls varsity four by four relay who are moving on to masters and Isaiah Muhammad's is also moving on to masters for hurdles. Next week, Tuesday May 10th is the Spring Awards in the Auditorium at 6PM.

Sanchez: Thank you

Ackerknecht: You have done a great job.

Superintendent Albrecht presented Daniela with a plaque of appreciation on behalf of the Board and the District for her service the 2017-2018 Student Board Representative.

2. Mr. Joel Ackerknecht of North Kern Vocational Training Center reported the North Kern Vocational Training Center Ceremonies are on Thursday May 17th at 6PM for the Wasco High School Campus and Tuesday, May 22nd at PM for the Delano Campus. That's all I have tonight.

3. Mrs. Lori Albrecht, Superintendent then introduced Mr. Robert Cobb who reported on the Healthy Kids Survey & California School Staff Survey. Mr. Cobb shared the Healthy Kids Survey continues to be a requirement for the Tobacco Use Prevention Education Funding that we receive. We are to administer the survey every other year but since the onset of LCFF and the requirements of the LCAP because it was such a recognizable survey in California as a good perception data survey for things like school climate and also for staff. There are various modules that go beyond the core survey itself that extends deeper into a number of areas. The core module of the survey is kind of a smattering of a little bit of everything in a number of student behaviors. Some of them being deemed at risk behaviors; drugs, alcohol, sexual activity to issues of bullying and so forth. Because of that the LCAP process has really adopted the climate survey as

something that is a good metric for a couple of the priorities having to do with student engagement and school climate. So we will begin to use this every year, but traditionally we have been administering this every other year. Our last administration was this last fall, we recently go the results. This is then being interpreted to help formulate the next LCAP. He then reviewed the student sample for core module, school engagement and supports, school safety, substance abuse, mental health, sexual orientation, gender identity, staff sample, staff- student learning environment, staff - school safety, staff - student behavior and discipline. This is not the entire survey but the highlights of the survey.

Bernal: Where can we find the entire survey?

Mr. Cobb: There is a website called Dataquest and we can send that out to you. The survey results are made public so you could look through the entirety of that survey.

Ackerknecht: You said that this is one of the components that gets into the dashboard, is that correct?

Mr. Cobb: No

Ackerknecht: So how does that tie into LCFF then? Didn't we have a survey, is that the survey that goes with....

Mr. Cobb: It's not the survey but the conversation I think you might be referring to is the California School Dashboard. There is state indicators and local indicators. The local indicators are left to self-assess those and we took the liberty to ask some questions. But those questions were not extensive, we developed those questions. The suggestion, and it might of been made here in this conversation was that maybe a survey could be administered

Ackerknecht: Would this qualify for one of those local indicators?

Mr. Cobb: Very much so, yes. It could be something that we reference and point to, not a requirement but something that we could use to substantiate the local indicators.

Ackerknecht: I have a comment on the safe schools, it is very remarkable to have 100% of the staff feeling safe for both themselves and the kids. In the day and age that we are right now to have that sentiment from our employees is outstanding and even from the students themselves. The high numbers is commendable.

Mr. Cobb: And it is nice to look at a survey that is embedded and written by professionals.

Ackerknecht: It is essentially a non-bias survey for Wasco High School.

Mrs. Albrecht then reported on the following:

I'd like to invite all of you to celebrate our senior class with us at the Winner's Circle Monday the 14th. The event is in the cafeteria and starts at 6pm

You also have an invitation at your place for the annual Friends and Family FFA banquet which is Tuesday, May 18th.

You are also invited to the End of Year Staff Luncheon on Wednesday May 30th at 12:30 in the cafeteria. That is a very busy week as we have a Board meeting on Tuesday May 29th and graduation is on Thursday May 31st. Please plan to arrive at 6:20 p.m. for a pre-graduation meeting in the ASB Office, graduation ceremony will begin promptly at 7PM.

We are expecting the graduating class of 2018 to be significantly larger than previous years. Number is under wraps until we get a closer count but I was very pleased with preliminary numbers.

Martin and several of his staff attended the Continuation High School Conference April 28th. We knew that they were being recognized as a Model Continuation High School at the conference, but I don't think we knew that Mr. Lonza was going to be recognized as the Region II CCEA Administrator of the Year and that Angie Benavides, campus supervisor was being recognized as the Region II CCEE Classified Employee of the Year so congratulations to you both.

I'd like to congratulate our Certificated and Classified Employees of the year that we will be recognizing at the EOY staff Luncheon. Joaquin Castillo was selected as our Teacher of the Year and Maryann Ruiz was selected as our Classified Employee of the Year, so congratulations are in order for both of them

Spring sports should be wrapping up early next week. The spring teams have great seasons! I'd like to wish the teams good luck in the playoffs. The swimmers will complete this weekend as they compete in the Valley Championships. The baseball team has had a successful season, and it is quite possible that they will have a high enough seed in the Division IV playoffs for a home game. The softball team is also vying for a playoff spot; however, they need to win their last game in order to go to the playoffs. The tennis team had a good season and made the playoffs but has been eliminated. The track and field had seven athlete's that have qualified for the valley meet and the girls finished 3rd out of 36 teams in the valley meet.

I'd also like to thank all of our spring coaches for their dedication and commitment to our students.

Mr. Tallon, Mr. Cobb and I attended the Wonderful scholarship banquet Tuesday evening. This year it was held at their Pistachio Plant out on Hwy 33. This scholarship program is for children of Wonderful employees who earn a 2.5 GPA in high school. Those attending Community College (CC) receive \$1,000 per year, CSU students receive \$4,000 per year and those enrolling in UC

schools receive \$6,000 per year. 4 will be attending CC, 9 will be attending CSU schools, and 2 will be attending UC schools. Throughout these students four years of high school, Wonderful provides a high school success specialist who meets with students on campus to ensure they succeed and then also provides regional college success specialists who keeps tabs on the students throughout their college years. This program is separate from our Ag Academy and we appreciate Stuart and Lynda Resnick's continued commitment to education in the Central Valley.

Our plans for the Old Science Building (Building 200) were approved by the Department of State Architect on Tuesday. That means we can go out to bid for the project in August. I was told the lights on Palm Avenue will be turned on soon.

Wallace: They got some plans for what we're doing, going to have a difference entrance?

Mr. Lonza: The science building will add an entrance and reconfigure the rooms.

Mrs. Albrecht: I have also been told that the Palm Avenue lights will be on by the weekend.

Mr. Lonza: That's what I was told but nothing is happening so far, it's coming soon.

Mrs. Albrecht: That also very exciting because it will really light up that walkway.

Mrs. Albrecht then continued her report:

We received a copy of the 1929 Yearbook from a donor and it was one of the few we don't have in our possession. Gracie brought this page regarding Our Pride to my attention. It is amazing that what was felt by the author in 1929 still holds true today.

Our Pride: All of us love beautiful things, whether they are birds, flowers, pictures, or a beautiful garden. It is just in us. When we see something that is really beautiful, we stop to admire it. So it is with our school. Passing motorists stop and exclaim over the beautiful and carefully laid out grounds. The eucalypti, tall and straight, seem to stand guard over it all. The short, little pansies nod their heads in welcome and bid you enter. The closely cropped lawn, surrounded by beautiful evergreen shrubbery, looks cool and inviting. Every corner holds something new, something beautiful. Many hundreds of dollars are spent annually in the upkeep of this garden "in the heart of the desert", and it is our duty, as members of this school, to keep it always a beautiful spot, to be admired by all who change to pass our way – Marian Shannon (Page 9 of the Class of 1929 Wasconian Yearbook).

I wanted to update you on the feedback we have had from our larger taxpayers. We had two meetings where we received input from five entities - they included Wonderful, Chevron, South Valley Farms, Cal Resources and Kern Tax.

The Takeaways were-

- There would be opposition to two bonds
- There would be opposition to using a waiver to get access to funds more quickly
- They feel the funding model is a bit aggressive.
- They would like us to deauthorize unused funds if the Assessed Value doesn't increase as expected.
- They would like us to ensure our debt service obligation stays below 2:1
- They were mildly critical of our refinance as it pushed the principal payments out to the end.
- Would be very comfortable and willing to support smaller, more frequent bonds as AV grows.
- Stakeholders would like to be kept in the know on regarding our plans
- Would like to ensure community has access to facilities.
- There did not appear to be opposition to any of the projects we shared with them.
- They recognized that bonds are really the only way construction can be funded for schools.

I want to give you the opportunity again to have an open discussion regarding your thoughts on the possibility of a bond. Ms. Lori Raineri will be here on May 29th or June 14th or both.

Nicol: Did all of the entities oppose these items?

Mrs. Albrecht: We met with South Valley Farms separate then the rest. There were primarily two major players who spoke for the group.

Ackerknecht: He is negative about everything.

Nicol: Right, exactly, how was the feeling with South Valley Farms?

Mrs. Albrecht: South Valley Farms recognized we were doing really good things here. I felt that there were no negative feelings, I would assume they would be neutral.

Ackerknecht: Nobody is going to be, "Rah, rah we like our taxes going up", but it wasn't, "We're oppose this, we are going to fight against it", correct?

Mrs. Albrecht: They are still very interested in what our plan is. They would oppose the two bonds, waiver, probably something where the money model is aggressive. They want us to be reasonable.

Ackerknecht: Right but if it's structured fiscally responsibly and it's one bond and it has projects that they already say they support the building they are not going to run a campaign against us.

Mrs. Albrecht: That would be my take away.

Mr. Tallon: I think that sums it up well. If it is fiscally responsible, they acknowledge that bonds are the primary way which schools now modernize or are built.

Ackerknecht: They get it but they don't like it.

Mr. Cobb: They shared no concerns or opposition about the projects themselves.

Ackerknecht: Right, ok so they are not saying they think the pool is stupid or the gym is stupid, there was none of that, correct? It's more like, "Ok, we are going to tell you we don't like it but we are not opposed to the project themselves".

Mr. Cobb: I agree with that.

Mr. Tallon: I would even go as far as saying it's not that they didn't like it, they acknowledge the need for the facilities that were on the project list. They acknowledge the boards and the communities' right to approve them if they find them to be a need.

Ackerknecht: And Ms. Raineri feels comfortable packaging them in one deal and present in June, correct?

Mrs. Albrecht: We just concluded these meeting and have provided her with this information. I have not heard back from her but I think that is the message.

Mr. Lonza: Two bonds was a proposal but it did not generate enough funds for the projects that we wish to complete. So I believe if we go back to one bond, we are going to be looking somewhere in that vicinity as the total possible allocation of money that we could gather.

Sanchez: They said the two bonds didn't sound good but wasn't there a comment about multiple allocations?

Mrs. Albrecht: They would always prefer that you go out for more frequent bonds rather than putting a bond out there that you might not be able to spend because of the assessed value of your bonding capacity.

Sanchez: So it almost sounded contradictory to me.

Mr. Lonza: The bonds are issued, let's take the thirty six million dollar issuance. It was three issuance of twelve million dollars. We could issue the twelve million dollars right away because we have assessed value and that is within our limits. The idea is that two years from now the assessed value will go up and we could then issue another twelve million dollars because the assessed value of the area has gone up. And then a few years after that we could again issue another twelve million dollars because the assessed value has gone up. The concept is.....

Ackerknecht: But the package is voted on once.

Mr. Lonza: Once

Mrs. Albrecht: So I think what you are saying Mrs. Sanchez is why would they object to two bonds and the reason would be...

Sanchez: No, it just sounded like they are objecting to two bonds but they would rather us go multiple. That sounded contradictory.

Mrs. Albrecht: Two bonds at the same time means that you pay for two bonds as a taxpayer twice, double. Your thirty dollar tax limitation is now doubled and it is now sixty dollars.

Sanchez: But they didn't say a bond now and a bond later.

Mr. Lonza: They would rather say twelve million dollars now, and that's all you get approved. In two years from now....

Mrs. Albrecht: You have another election

Mr. Lonza: You go for another bond for twelve million dollars and two years after that go for another bond for twelve million dollars. As opposed to packaging them all at the front and approve all of it now assume that the assessed value will go up and then we could fund those at a later time. That's also why they said they would like the ability to deauthorize if we don't meet that. That means we authorize thirty six million dollars and low and behold five years from now we have only been able to sell twenty four. They would like to deauthorize that other twelve because you haven't been able to meet that, take it off the books and basically start again. That's what the deauthorization means, they don't want us to get too far ahead of ourselves if the assessed values that we project don't come into be.

Ackerknecht: But you can't issue it until the assessed value gets there anyway, so it doesn't matter.

Mr. Lonza: Correct

Mrs. Albrecht: Correct

Ackerknecht: So deauthorization is essentially a way to say if the assessed value doesn't get there you're not going to get your money anyway.

Mrs. Albrecht: Right

Mr. Lonza: The fear on that Mr. Ackerknecht is that you could get creative, someone else in the future, could get very creative on obtaining the funds of that last twelve million dollars. And you could do another not as conservative two to one ratio. You could come up with some type of say hey it is a very high interest rate and you could make that sale and you could be in a position to control that as a board without other input. We don't care if it costs five times as much we need the money now and we will pay the higher rate. In effect that would potentially triple the total payback on the

bond and that would be totally within the board's hands at that time.

Ackerknecht: Right but if there is fiscally responsible people sitting up here that's not going to happen.

Mr. Lonza: Then it's a non-issue.

Ackerknecht: Right, but that's Turnupseed he just does that, he trying to protect everybody.

Mrs. Albrecht: Actually, he was not there for most of the conversation.

Ackerknecht: We got their concerns and think we need to push forward. I guess we need to know now if there is any opposition up here because we do not want to proceed unless there is a general consensus.

Sanchez: But are we going to.... everyone knows we need a gym, we also need a pool. But are we going to get the gym first, because I know that is a concern of this community. Are we going to do the smaller projects, the pool and then run out because by the time we finally start the gym now the cost of the gym has multiplied.

Mr. Lonza: The order of the project is your prerogative.

Mrs. Albrecht: I think the vision was always that the gym was coming first.

Ackerknecht: Well originally it was complete the science building, then the gym, then the pool and then the bleacher project was thrown in there too as part of the original. But that was always the plan of attack on the next phases.

Mrs. Albrecht: We would have included the gym on the last bond if we hadn't had such opposition from Kern Tax. I think that our community would be disappointed if the gym was not the first project.

Ackerknecht: And like he said, we make that determination.

Bernal: I will share that I have met with some community members who are not opposed but had questions. So Mr. Cobb I referred some people over to you for those details and some community members are willing to understand it better so that they can then help other community members understand it better as well.

Ackerknecht: I think once we get to a point of what exactly we are doing, all of us need to have a bullet point sheet, it would be great for talking points as well. I mean I know we can't actively campaign for it but if we are really educated. Like what is it for a one hundred fifty thousand dollar house in Wasco, what is it going to cost them. Having some specifics for us to nail down so that we

can be educated. We are out in the community, you guys are out in the community but there is going to be a lot of questions coming our way. If we were prepared then it will mitigate a lot of this uncertainty and get out ahead of it.

Sanchez: The only thing about what is, what will it cost someone with a one hundred fifty thousand dollar home. And that's easy for us to say here but we do have to deal with the Elementary as well. And it's not just us. They, property owners are having to pay on that one as well. So as much as you say it's just going to be this much or it's this much on a one hundred fifty thousand dollar home it's also this one. I know that maybe it is something we shouldn't concern ourselves with that because we are a High School Board for the High School but it is what people in the community have to pay taxes on. Everyone here has to pay on both. Even if we say it is only going to be this much on this bond.

Ackerknecht: Right and I think that is something that Ms. Ranieri has educated us on. The property tax bill and breaking that down, what is the Elementary bond, what was the previous bond obligations are so that we know it is this, and this and this. This is the addition to what is already there. Here is what you already pay on the school bonds that are already on your property tax bill but to help with that understanding. But yes, it will be whatever the number the Ms. Raineri explained.

Bernal: I think Ms. Raineri did a great job of giving us a lot of information....

Ackerknecht: We need the cliff notes.

Bernal: Yes, but if she could be get us something like that it would be awesome.

Sanchez: When you (Mr. Bernal) say there are community concerns and you are going to refer them to him (Mr. Cobb), I would like to know what are some of the concerns too. So do I go to him (Mr. Cobb) and ask him or do I go to you (Mrs. Albrecht) or are we all going to know the same?

Mrs. Albrecht: I think we can certainly add that to the weekly bulletin. If people make comments or communication with Mr. Cobb. I think that bullet point sheet would answer some of those questions. I think frequently asked questions are really helpful, often times people have the same questions. They want to know how much this is costing me as a taxpayer. Everyone wants to know how it is going to affect them but I also think they need to know how it is going to benefit them. So a sheet like that would be beneficial for all of us to have. I don't think I mentioned that they were still very complimentary of the way we handled Measure C and what we have accomplished with that. They were also very aware of the fact that 90% of school bonds passed at the last election. Even some school bonds they would consider not wise bonds so they know it is more than likely the bond would pass given the past history.

Enrollment
Last Year

WHS	1577
WIHS	172
District	174
Last Month	
WHS	1607
WIHS	181
District	1788
This Week	
WHS	1594
WIHS	186
District	1780

Increase of 31 from last year at this time

Summary of Movement since last month:

- 3 Transferred from WHS to IHS
- 0 Transferred from IHS to WHS
- 1 Moved out of California
- 0 Moved out of the Country
- 2 Moved to other California Schools
- 0 moved to a private school
- 0 Moved to a charter School
- 5 Transferred to Community School
- 1 Transferred to Adult Ed
- 1 Dropped Out
- 4 Graduated

Average End of Month Attendance for April was: 96.1%.

This represents a slight decrease of 0.1% in the attendance rate from last month of 96.2%

Average End of Month Tardy Rate for April was 4.07% and there were 21 tardy sweeps. This represents a decrease of 0.54% in the tardy rate from last month of 4.61%.

X. Discussion and Action

1. It was moved by Ackerknecht and seconded by Wallace to approve the Consent Agenda. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

a. Consider Approval of Rehire of 2018-2019 Certificated Staff

- | | | |
|-----------------------|------------------------|----------------------------|
| 1. Adams, Monica | 27. Huddleston, Joshua | 53. Ruiz, Elisabet |
| 2. Alvarado, Mildred | 28. Hunter, Ian | 54. Sands, Eric |
| 3. Ante, Paul | 29. Inman, Handan | 55. Shafer, Ross |
| 4. Aufforth, Jennifer | 30. Jeffries, Linda | 56. Sidhu-Vasquez, Jessica |
| 5. Barraza, Carlos | 31. Lopez, Charmae | 57. Soto, Blanca |
| 6. Bell, Mark | 32. MacLean, Gregory | 58. Steward, Matthew |

- | | | |
|----------------------------|-------------------------|---------------------------|
| 7. Bellis, Darryl | 33. Martinez, Kristy | 59. Steward, Jessica |
| 8. Blanchard, Joseph | 34. Martinez, Alejandro | 60. Stoffels, Susannah |
| 9. Bradley, Michael | 35. Martinez, Chad | 61. Tyack, Rosemarie |
| 10. Bradley, Mary Kathleen | 36. Morales, Denise | 62. Wara, Garth |
| 11. Castillo, Librado | 37. Moreno, Katherine | 63. Wedel, Angela |
| 12. Castillo, Jennifer | 38. Moreno, Edward | 64. Wickham-Osborn, Ramon |
| 13. Castillo, Kayla | 39. Nance, Christina | 65. Winters, Richard |
| 14. Castro, Jose Sr | 40. Naranjo, Krystal | 66. Ysenchak, Thomas |
| 15. Castruita, Jessica | 41. Navarrete, Arturo | |
| 16. Clark, Donald | 42. Navarrete, Roberto | |
| 17. Dobbs, Sunni | 43. Ocampo, Rosa | |
| 18. Fahey, Denise | 44. Okolonwamu, Violeta | |
| 19. Farao, Anthony | 45. Pineo, Julie | |
| 20. Fields, Willie | 46. Prado, Irma | |
| 21. Flores, Marleni | 47. Rangel, Epifania | |
| 22. Garcia, Omar | 48. Rangel, Veronica | |
| 23. Garcia-Williams, Laura | 49. Ray-Delfino, Carol | |
| 24. Gonzales Jr, Gregory | 50. Rodriguez, Isabel | |
| 25. Gonzalez, Vianney | 51. Rowland, Michael | |
| 26. Guerra, Elvia | 52. Ruiz, Christopher | |

b. Consider Approval of Certificated Employee(s)

1. Castro, Victor - Mathematics Teacher
2. Montes, Stephanie - Mathematics Teacher
3. Summer School Teacher
 - a. Contreras, Sergio
 - b. Navarrete, Arturo

c. Consider Approval of Classified Employee(s)

1. Coyle, Hailey - Activities Coordinator
2. Mejia, Sandra – Summer School
3. Torres, Gabriela - Mini-Corps Tutor
4. ASB Student Workers
 - a. Aguilar, Crystal
 - b. Calderon, Felicita
 - c. Chavez, Peter
 - d. Flores, Ashley
 - e. Garza, Anthony
 - f. Ocampo, Jacob
 - g. Priest, Evelyn
 - h. Ramirez, Dulce
 - i. Romero, Thanya
5. ASB Ticket Clerk
 - a. Bocker, Judy
 - b. Cazares, Guadalupe
 - c. Villagran, Diane
 - d. Zarate, Marivel
6. Cafeteria Student Workers

- a. Juarez, Aurelio
 - b. Lopez, Joel
 - c. Millian, Cristian
 - d. Perez, Daniel
 - e. Perez, Ivan
 - f. Razo, Ricardo
- d. Consider Approval of Athletic Coach(es)
- | | | | | |
|-----|-------------------------------------|--------------|---------------|---------------|
| 1. | MacLean, Greg - Girls Golf | Head | Teacher | Paid |
| 2. | MacLean, Greg - Track | | Head Teacher | Paid |
| 3. | Wedel, Jeff - Baseball | Head | Walk-On | Paid |
| 4. | Wedel, Jeff - Football | | Asst. Varsity | Walk-On Paid |
| 5. | Martinez, Chad - Football | | Head Teacher | Paid |
| 6. | Alvarado, Millie - Volleyball | Head | Teacher | Paid |
| 7. | Gonzalez, Lorena - Volleyball | | Assistant JV | Walk-On Paid |
| 8. | Resendez, Aspen - Girls Soccer | | Head | Walk-On Paid |
| 9. | Bradley, Mike - Boys Basketball | | Head Teacher | Paid |
| 10. | DelaRosa, Jordan - Girls Basketball | Asst Varsity | Walk-On | Paid |
| 11. | Castillo, Joaquin - Swim | | Head Teacher | Paid |
| 12. | DelaRosa, Lori - Cheer | | Head/Adv. | Employee Paid |
| 13. | Coyle, Hailey - Cheer | | Asst Varsity | Employee Paid |
| 14. | Sanchez, Nicole - Cheer | | Asst JV/V | Walk-On Vol |
| 15. | Rodriguez, Amanda - Cheer | Asst JV | Walk-On | Paid |
- e. Consider Approval of Retiree Resolutions

1. MaryAnn Ruiz
2. It was moved by Nicol and seconded by Bernal to approve the Activities Coordinator Job Description Revision. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
3. It was moved by Bernal and seconded by Ackerknecht to approve the Instructional Materials – Edpuzzle.com for All Core Classes. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
4. It was moved by Wallace and seconded by Bernal to approve the Colombo Construction Change Order No. 1. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
5. It was moved by Bernal and seconded by Nicol to approve the Countywide Plan for Provisional Educational Services to Expelled Students. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
6. It was moved by Nicol and seconded by Ackerknecht to approve the Memorandum of Understanding (MOU) with Kern County Superintendent of Schools – Teacher Induction

Program. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

Wallace: Yeah, what exactly is that? I mean I read it but still.

Mrs. Albrecht: It's new teacher support program, the old BTSA (Beginning Teacher Support Assessment) we have teachers who mentor new teachers.

Mr. Cobb: It's a requirement, once you have a preliminary credential in order to get a clear credential you have to go through the induction program.

Wallace: Oh, yeah, oh ok.

Mr. Cobb: So it's teacher induction, it is just a new teacher training program the County Office offers. That is not the only one but we elect to utilize the services of the County Office. This is an annual agreement.

Wallace: Ok

7. It was moved by Bernal and seconded by Wallace to approve the College and Career Access Pathways Partnership Agreement (Replaces Paramount Ag Career Prep Partnership Agreement from 3/14/2014). Motion carried. Ayes: 4; Noes: 0; Absent: 0, Abstain 0 Bernal Ackerknecht; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
8. It was moved by Wallace and seconded by Nicol to approve the Memorandum of Understanding (MOU) with School Innovations & Achievement, Attention2Attendance. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
9. It was moved by Bernal and seconded by Ackerknecht to approve the California College Guidance Initiative (CCGI) Agreement. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
10. It was moved by Bernal and seconded by Nicol to approve the 2018-2019 CIF League Representative. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
11. It was moved by Ackerknecht and seconded by Nicol to approve the Inter-district Transfer Request(s) with one omission. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
12. It was moved by Ackerknecht and seconded by Nicol to approve the Facilities Request(s). Motion carried. Ayes: 4; Noes: 0; Absent: 0 Abstain: 1 (Bernal) Ackerknecht; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

Wallace: Being that you brought this up is there any fee that we charge them?

Albrecht: Yes, it is based on the number of hours it's used and the employees we may need to use to clean up.

Wallace: Thank you

13. It was moved by Ackerknecht and seconded by Wallace to approve the Chaperones/Drivers. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

14. It was moved by Nicol and seconded by Ackerknecht to approve the Field Trips. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

XI. Discussion and Information

1. Correspondence from Kern County Superintendent of Schools regarding Return of Second Interim Report
2. Introduction of Course of Study – Co-Requisite Integrated Math 1

Wallace: I have a question on that one, what I read there, and of course my math is not very good, how is this different than the math we are already teaching?

Mrs. Albrecht: I am going to let Mr. Tallon respond, but I believe we had a presentation earlier this year.

Mr. Tallon: Yes, earlier this year Mr. Bell, the math department chair and Mr. Castillo, the math academic coach presented to the board about the potential plans to transition to a new way of teaching mathematics, it is the integrated pathway. What it does is replace Algebra I, Geometry.....

Wallace: Oh, I remember, ok

Mr. Tallon: and Algebra II with Integrated one, two and three.

Ackerknecht: So we are going Integrated Math for Ninth graders for the Fall correct?

Mr. Tallon: We are going with Integrated Math in the Fall, the course of study that is being considered tonight in the first reading is a co requisite Integrated I Math. Which is essentially the support class that a student would receive in collaboration with the Integrated one Math Class if they are a struggling in Math. So we used to have algebra support, this is a similar course, it has a different course title, not only integrated but co requisite. We took that name and idea from the California State University System, four year university system that offers co requisite courses which are

support classes for students coming into the university that are not ready for college level Math or English. So it's happening at universities and we have had that model in place so we now have a similar course name but the course is designed to support students who are in Integrated one but do not have the appropriate placement test that historically has shown that you need to be successful in Integrated Math.

Ackerknecht: What do you perceive the transition time to Integrated Math will take, like three years? Because we have to cycle the sophomores coming out, so next year we will approve Integrated Two next year type thing.

Mr. Tallon: Yes, so we will approve Integrated Two and that would be starting in 2019-2020 and in 2020-2021 we will incorporate Integrated Three. The upper division math courses; Analysis, Statistics, AP Calculus, Personal Finance and Applied math will not change. Those courses have existed historically will remain in place. So if a student completed Integrated Three and is wanting to take upper division Analysis, Statistics or AP Calculus will do that. Others students that want to complete their third and fourth year of math but maybe don't want to take those courses will be able to take Applied Math and then Personal Finance that currently exist at Wasco High School. That won't be changed they are well rounded courses.

3. Introduction of BP/AR 3320 - Claims and Actions Against the District
4. Introduction of BP/AR 4161 / 4261 / 4361 – Leaves
5. Introduction of AR 4161.1 / 4361.1 - Personal Illness / Injury Leave
6. Introduction of AR 4161.11 / 4261.11 / 4361.11 - Industrial Accident / Illness Leave
7. Introduction of AR 4161.2 / 4261.2 / 4361.2 - Personal Leaves
8. Introduction of AR 4161.5 / 4261.5 / 4361.5 - Military Leave
9. Introduction of AR 4161.8 / 4261.8 / 4361.8 - Family Care and Medical Leave

XII. Claims Transfers and Accounts

It was moved by Ackerknecht and seconded by Bernal to approve the claims, transfers and accounts for Batches 53 through 57 and Payrolls in the amount of \$801,415.60. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

XIII. Executive Session (cont'd)

None

XIV. Adjournment

It was moved by Ackerknecht seconded by Wallace to adjourn the meeting. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

Meeting adjourned at 8:19 p.m.